
“Redesign or Accommodation?” | Activity Guidelines

SET-UP OF ENVIRONMENT

- Participants in groups of 8 (max/ideal); circular tables. Provide paper/pens & handouts of instructions.
- 1 set of *Persona* cards distributed around each table; each participant adopts one *Persona*. Each *Persona* represents a student who could be one of their students. Participants will represent their *Persona* student’s perspective and advocate for their needs throughout the activity.

STEP-BY-STEP OF THIS ACTIVITY

Approx. time	Steps
5 mins	Step 1 Meet Each Other’s Personae <ul style="list-style-type: none"> • Hold up image side of card and read aloud your <i>Persona</i>’s profile to the group. (Ideally, all of the <i>Personae</i> will be represented around the table.)
10 mins	Step 2 Consider a Scenario, Identify the Barriers <ul style="list-style-type: none"> • (We) facilitators will present a <i>Scenario</i> to everyone. The <i>Scenario</i> will be based on a common or recurring component of a course delivery. • In discussion groups of our <i>Persona</i>-selves, we will look for possible barriers to learning the <i>Scenario</i> represents for each of our <i>Persona</i>-selves.
15 mins	Step 3 What Would Accommodations Look Like for Each Barrier? <ul style="list-style-type: none"> • Groups share back the barriers they identified; we will help identify which students could qualify for an accommodation to address the barrier, and what those accommodations would look like. • Facilitators also identify which <i>Personae</i> would not qualify for or receive an accommodation from their institution’s Disability Services.
15 mins	Step 4 Barriers vs. “Redesign or Accommodation?” <ul style="list-style-type: none"> • We will return to our groups of <i>Persona</i>-selves and discuss whether or not the accommodation is necessary or if the barrier/s could be avoided by applying some UDL-based redesign to course components. • We’ll also discuss whether these UDL-based adjustments could help students who would benefit from an adjustment but who wouldn’t register for accommodation.
15 mins	Step 5 Final Thoughts on the Scenario & Identification of Challenges <ul style="list-style-type: none"> • Groups will share back their thoughts about “redesigns or accommodation”. • We can pose follow-up questions to the ideas presented, add on other ideas if necessary; collectively identify any challenges associated with each “redesign” or “accommodation” decision.
T= 60 minutes	