**Open Education Strategic Plan at SAIT, 2018-2021**

## Support the adoption of open educational resources across all Schools and LAS through education

* 1. Ensure that faculty across all program areas are aware of OER
  2. Organize campus-wide events during Open Education and Open Access weeks
  3. Provide regular communications to the SAIT community about open education through implementation of the OER Communication Plan.
  4. Develop a public-facing website as the unified point of contact for faculty, students, and the public about SAIT’s open education initiatives
  5. Feature testimonials from faculty and students who have benefited from open education in promotional materials

## Support the sustainable development of OER and open pedagogy through institutional integration

System integration

* 1. Integrate OER consideration into curriculum development and renewal
  2. Integrate OER adoption reporting into the textbook selection process
  3. Track and assess the use of OER across the institution
  4. Identify internal and external funding opportunities for open education projects and practices at SAIT

Role integration

* 1. Embed OER support into roles & duties of staff in Library, Bookstore, Centre for Learning and Teaching, Centre for Applied Educational Innovation, as well as SAITSA officers
  2. Secure funding for a full-time Open Education Librarian to provide oversight on policy, projects, and research in OER
  3. Support the use of scholarly work time for OER creation or adaptation projects

## Provide training and support for faculty and staff to embrace OER and open pedagogy

* 1. Support the development of OER expertise within each School
  2. Provide multiple modes of delivery for OER training during every semester
  3. Provide information about OER to new faculty
  4. Encourage and provide support for research on OER
  5. Facilitate and provide support to faculty learning communities/communities of practice on open pedagogy
  6. Incorporate training about OER and open pedagogy into professional development activities & opportunities for staff and administrators
  7. Recognize SAIT faculty who adopt OER or open pedagogy

## Develop an infrastructure to support the creation and adaptation of open educational resources

* 1. Identify internal and external funding opportunities to support OER creation and adaption projects
  2. Establish a SAIT-specific repository that includes OER
  3. Provide necessary technology for faculty and staff (e.g., Pressbooks)
  4. Develop OER project registry to improve data capture and tracking
  5. Develop OER project workflow to highlight supports and checkpoints in process
  6. Develop collaborative decision process between the Centre for Learning and Teaching, Library, and IT services about tools and technologies to support open pedagogy

## Collaborate with external partners in support of SAIT’s open education initiatives

* 1. Coordinate SAIT’s open education development and lobbying initiatives with other Albertan and Canadian institutions
  2. Actively seek opportunities for collaboration with other institutions and organizations involved in open education
  3. Communicate effectively to external groups about SAIT’s open education initiatives
  4. Position SAIT as a provincial leader in open education initiatives

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