

## Course -level Alignment Chart

### Course Learning Outcomes (CLOs)

1. Recognize and implement key features of quality in learner-centered online course design.
2. Develop a set of learning outcomes for your online course that are explicit, and measurable, and that align with your content, activities, and assessments.
3. Create a varied assessment scheme that scaffolds and supports the learning outcomes of the course and promotes academic integrity.
4. Incorporate principles of Equity, Diversity, and Inclusion (EDI) into your course design for the benefit of all learners.
5. Apply principles of Universal Design for Learning (UDL) and accessibility into your course design to ensure a more equitable learning experience.
6. Structure and present your online content and assessments in ways that facilitate student learning and foster a sense of community.
7. Employ effective facilitation strategies when delivering your online course.
8. Create a plan for revising your course at the end of the course offering.

### Module Alignment Chart

<b>Module 1: Create Your Quality Online Course Blueprint</b>	
<b>Module Learning Outcomes</b>	<b>Alignment to CLO(s)</b>
Recognize quality in online learning as centered on learners and facilitating learning.	CLO 1
Identify the characteristics of your online learners, including their situational context and prior knowledge, and adapt your course design plan accordingly.	CLO 1, 2
Develop learning outcomes for your course that provide a clear destination for your learners (i.e., that are explicit and measurable).	CLO 2
Reflect on ways to cultivate a sense of inclusion and belonging to a learning community that are authentic to you and your course.	CLO 1,4, 5
<b>Module 2: Quality Activities and Assessments</b>	
Create formative and summative assessments that align with your intended learning outcomes.	CLO 2, 3
Design meaningful interactions (instructor-student and student-student) that foster a sense of belonging to a learning community.	CLO 5, 6, 7
Adopt strategies to increase academic integrity.	CLO 3
Effectively communicate expectations for and provide feedback on learner performance.	CLO 3, 6
<b>Module 3: Quality Course Structure &amp; Content</b>	
Structure your course in a way that is clear and easy to navigate.	CLO 6
Present content in ways that facilitate and motivate learning.	CLO 6, 7
Implement principles of equity, inclusivity, and accessibility into your course design.	CLO 4, 5

*High Quality Online Courses  
Course-level Alignment Chart*

Use open educational resources (OERs) as part of your content delivery strategy.	CLO 7
<b>Module 4: Quality Facilitation &amp; Improvement</b>	
Identify facilitation strategies that you will use to build your presence and foster an inclusive, supportive environment in your online course.	CLO 5, 7
Create opportunities for learners to engage in meaningful interactions that foster a sense of belonging to a learning community.	CLO 6,7
Create a plan for iterative improvement in your online course design and delivery.	CLO 8